



**ANNUAL GENERAL MEETING**

**FRIDAY 1 SEPTEMBER 2017**

**FROM 9:30am – 11:00am**

**AT  
FLOCKART HALL  
METHODIST LADIES COLLEGE  
207 BARKERS ROAD  
KEW VIC 3101**

**To ensure a majority vote on the constitutional changes we kindly request that all full member schools send a representative from their school to this important meeting.**

The AGM will include complimentary presentation from 10:00am – 11:00am for all attendees. This presentation by Dr John Willison will address the topic of *Models of Engaged Learning and Teaching (MELT) and crystallising your Approaches to Learning (ATL)*. Dr John Willison conducts the Student Speaker Series for MYP Students and the accompanying *Models of Engaged Teaching and Learning (MELT) Workshop* for IB Schools Australasia.

**AGENDA**

**INTRODUCTION**

Apologies  
Quorum  
Items of other business

**ORDINARY BUSINESS**

1. Confirmation of record of Annual General Meeting 2016 motions confirmed by postal ballot.
2. Business arising not listed elsewhere
3. Financials - Independent Auditor's Report
  - i. Income and Expenditure Statement 1/4/2016 – 31/3/2017
4. Chair's Annual Report
5. Election of Standing Committee
6. Appointment of Auditors

**SPECIAL BUSINESS**

1. Changes to the Constitution of the Association of Australasian IB Schools and Rules and Regulations of AAIBS Ltd
2. Approval of new members

**ANY OTHER BUSINESS**

**CLOSE OF MEETING**





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## PRESENTATION ABSTRACT

### ***Models of Engaged Learning and Teaching(MELT) and crystallising your Approaches to Learning (ATL)***

***Presented by Dr John Willison***

MELT, the Models of Engaged Learning and Teaching, have been developed to enable students to understand and visualise their own approaches to learning. MELT also provide guidance for teachers in the design of scaffolded active learning, needed by some students in the inquiry stands of the IB. Moreover, MELT engages teachers by providing broad parameters, but requiring modifications of terminology and geometrical shape that suits their understanding, context and purpose, increasing ownership of the model that evolves.

The first half hour of this interactive session will run as it has with MYP Personal Project students in South Australia: collaboratively we will derive the six facets of the MELT from an experience given to the students. The second half hour will consider MELT use in Primary Schools, Middle Years, and Senior Secondary, provoking thinking about the coherence of skill development from early childhood to employment or university.

#### ABOUT THE PRESENTER

From 1992 to 2004 Dr John Willison taught Secondary Science students, R-6 Gifted and Talented students, was an Upper School Coordinator and lectured in Early Childhood and Primary Teacher Education at Curtin University. For the past 13 years he has conducted courses in Secondary and Higher Education at the University of Adelaide, where he is a Senior Lecturer. He is interested in the ways that students' thinking skills are developed, and in how to flip learning with contemporary technologies in ways that complement face to face interaction. <http://researchers.adelaide.edu.au/profile/john.willison>