

MEMORANDUM

TO: Principals and IB Coordinators of Victorian IB Schools

FROM: Catherine Wills
Director, VTAC

DATE: 13 May 2016

SUBJECT: 2016 Notional ATAR

The Australasian Conference of Tertiary Admissions Centres (ACTAC) has agreed on, and passed to the IBO for communication to all Australian IB schools, the table to convert 2016 IB results for 2017 tertiary admissions in New South Wales & Australian Capital Territory, Queensland, Tasmania, Victoria and Western Australia. This conversion table, together with the Higher Education Study increments in terms of ATAR points, is provided as the 2016 Notional ATAR in Attachment 1.

Victoria calculates an annual contribution to the Notional ATAR conversion, using the agreed Combined IB Conversion Process. To ensure the accuracy of this contribution, all Victorian IB students are required to sit the General Achievement Test (GAT).

Schools must ensure that:

- The VCAA is advised of all Year 12 IB students, including those retaking the IB
- All IB students sit the GAT

The VCAA provides information on IB registration and information about the GAT in the 'VCE and VCAL Administrative Handbook 2016'. It is the school's responsibility to make arrangements for IB students to sit the GAT, including payment of the relevant VCAA fees.

Exemptions from the GAT

Exemptions are only granted in extremely limited circumstances, such as a student retaking the IB who already sat the GAT in a previous year. Exemptions are not automatic. To apply for an exemption, the student must submit an exemption request form to VTAC. The exemption request form is available from the VTAC Careers Practitioners Website. IB students who do not sit the GAT and have not been granted an exemption may not be eligible for a notional ATAR.

Exemption requests must be made by 5pm, Friday 4 November 2016.

Discontinuation of Higher Education Increments for the IB notional ATAR

The VTAC Scaling Committee confirmed at the end of 2015 that a Higher Education Increment would no longer be available for IB students as of 2018. Higher education extension studies are explicitly designed for credit towards the VCE, so the number of IB students electing to participate has been extremely low. This change eliminates manual processing required in producing the notional ATAR for Victorian students.

IB data collection for tertiary admissions

As in previous years, VTAC will manage the data collection process for students at Australasian IB World Schools on behalf of all Australian Tertiary Admissions Centres. This is a separate process from registration of Victorian IB students with the VCAA. We anticipate that the IBO will provide data directly to VTAC this year, and manual entry of students will not be necessary. The Schools Liaison team will send an update to all IB coordinators regarding this process later in the year.

Attachment 1: The 2016 International Baccalaureate Combined Rank and Notional ATAR table

This table converts a Passing IB Diploma score to its notional Australian Tertiary Admission Rank (ATAR) value for the 2016-17 selection year.

2016 Passing IB Diploma Score (including bonus points)	Combined Rank (Notional ATAR)
45	99.95
44	99.85
43	99.70
42	99.45
41	98.90
40	98.30
39	97.60
38	96.80
37	95.90
36	94.60
35	93.45
34	92.30
33	90.95
32	89.30
31	87.40
30	84.70
29	82.30
28	80.30
27	78.15
26	75.70
25	72.70
24	69.30

The ATAR increments for IB students completing a Higher Education Study, if any, are set out below. For a given IB score and Higher Education result, the increment will be added to the Notional ATAR.

Higher Ed result	IB Score																					
	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
<60	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60-69	0.2	0.2	0.15	0.15	0.15	0.15	0.1	0.1	0.1	0.1	0.1	0.05	0.05	0.05	0.05	0	0	0	0	0	0	0
70-79	0.4	0.35	0.35	0.3	0.3	0.3	0.25	0.25	0.2	0.2	0.2	0.15	0.15	0.1	0.1	0.05	0.05	0.05	0	0	0	0
80-89	0.55	0.55	0.5	0.5	0.45	0.4	0.4	0.35	0.35	0.3	0.25	0.25	0.2	0.2	0.15	0.1	0.1	0.05	0.05	0	0	0
≥90	0.75	0.75	0.7	0.65	0.6	0.55	0.55	0.5	0.45	0.4	0.4	0.35	0.3	0.25	0.2	0.2	0.15	0.1	0.05	0.05	0	0