

## BIOGRAPHIES OF STANDING COMMITTEE NOMINEES

**Karen Abraham**  
 Deputy Principal and IB Coordinator  
 Cleveland District State High School  
 Queensland, Australia  
 IB Programme/s of Interest: DP

*current standing committee member*



Karen is currently the IB Co-ordinator and Deputy Principal at Cleveland District State High School, an Independent Public School situated on Brisbane's bayside and a member of the Council of International Schools (CIS). During her 28 years with Education Queensland, Karen has taught in early childhood, primary and secondary schools in rural and regional settings as well as metropolitan Brisbane. She has also held the position of Head of Department, Senior Schooling.

Karen is a passionate advocate for the IB and values the global and critical thinking it promotes in students. As a member of CIS and an IB World School, Cleveland High provides a wealth of opportunities for students and staff and in her role in the executive leadership of the school, Karen is at the forefront of strategic and operational planning. She regularly participates in professional development with CIS and for the IBDP.

As an active member of the Queensland IB Co-ordinator's Network, Karen has forged strong links with other schools and universities as she strives to promote the value of an IB education for all students. Queensland is a growth area for the IB Diploma Programme with a rapidly growing number of schools seeking authorisation and Karen views membership of the IB Schools Australasia Standing Committee as a way to continue her advocacy and broaden her knowledge and experience as an IB educator and leader.

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**Stephen Barratt**  
 Director of Teaching and Learning  
 The Friends' School  
 Tasmania, Australia  
 IB Programme/s of Interest: PYP, MYP, DP



Stephen Barratt has spent the last 15 years working in schools that offer the IB programmes in Germany, Hong Kong and Australia.

Despite specialising as a Business and Economics teacher, he also enjoyed three years as a primary school classroom teacher. Therefore uniquely Steve has taught and held leadership roles across the IB continuum (PYP, MYP and DP).

In 2014, Steve was selected as the European representative to participate in a global IB working party, to develop resources to support approaches to learning skills across the IB continuum. Steve held the position of K-12 Director of Curriculum Innovation and Technology at the International School of Dusseldorf from 2013-2016.

He currently holds the role of K-12 Director of Teaching and Learning at The Friends' School in Hobart, Tasmania. Steve is passionate about nurturing a collaborative culture that promotes collective teacher efficacy to share responsibility for the learning of students.

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**Maria Coate**  
**Principal**  
**International School of Western Australia**  
**Western Australia, Australia**  
**IB Programme/s of Interest: PYP, MYP, DP**



Maria Coate is a passionate, highly regarded and strategic educational leader with over 35 years' experience across all sectors in the local and international educational communities.

Maria has written three economic texts and was the President of the Economic Teachers' Association of Western Australia. She has worked closely with AISWA over the years as well as the Department of Education and SCASA. Maria is a member of two AISWA Committees: the Education Policy Consultative Committee and the Legal and Governance Consultative Committee. Maria has also taught economics at Curtin University (Business School).

Maria is currently Principal of the International School of Western Australia (ISWA) and has been co-opted as a member of the International Schools Association Board (ISA) for 2019 - 21. The ISA's mission is to promote international education.

Maria is currently overseeing a \$21.6m project involving the relocation of ISWA to its new campus in Doubleview in mid-2020. In that capacity Maria has been working closely with the Department of Education, Treasury, commercial lawyers, architects and planners, local councils and tribunals, the school Board and the ISWA community to negotiate and oversee a deal that has been three to four years in the making.

Maria is keen to use her extensive experience and offer her services to IB Schools Australasia in a governance capacity.

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**Fiona Godfrey**  
**Principal**  
**Radford College**  
**Australian Capital Territory, Australia**  
**IB Programme/s of Interest: PYP, DP**

*current standing committee member*



Fiona Godfrey is currently the Principal of Radford College, Canberra, an Anglican, co-educational school of just over 2000 students.

Radford is an IB school offering both the Primary Years Program and the Diploma Program. Prior to joining Radford in 2014, Fiona was Principal of St Peter's Girls' School in Adelaide for six years, a school that also offers both the PYP and DP.

Fiona holds a Bachelor of Science, a Diploma of Education, a Masters in Educational

Management and is a Graduate of the Australian Institute of Company Directors.

She has previously held the position of President of Anglican Schools Australia (ASA), was a Director of the Association of Independent Schools of South Australia (AISSA). Currently Fiona is a member of the ASA Management Committee, a Board Member of the Association of Independent Schools of the ACT (AISACT), a Board member of the Board of Senior Secondary Studies, and a member of the IBSA Standing Committee.

Fiona is used to 'leading the way'. She was the first female to be appointed Principal of Radford College and in 1989 was the first female to be appointed Head of Science at St Kevin's College, in Melbourne.

Other significant positions which Fiona has held include Head of House at Westbourne Grammar School, a co-educational school in Melbourne, from 1998-2002 and Deputy Principal first at Fintona Girls' School and then at Canberra Girls' Grammar School between 2003 and 2007. The latter two being IB schools as well.

In 2011 she was the recipient of the South Australian Business Woman of the Year, Community and Government Award.

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**Natalie Jensen**  
**Assistant Principal**  
**Preshil – The Margaret Lyttle Memorial School**  
**Victoria, Australia**

*current standing committee member*



Natalie Jensen is Head of Campus at Preshil in Melbourne. She has a Masters Degree in Child and Adolescent Welfare and extensive experience working with and improving the welfare of young people. She has taught in PYP, MYP and DP schools in Australia and Copenhagen and has volunteered in Nepal and Africa where she supported local communities of educators.

Natalie began her journey at Preshil during the feasibility stage of the Middle Years Programme as the MYP Coordinator and has guided staff through candidacy and authorisation. She has delivered workshops for the IB and is a Workshop leader, School Visitor Team Member as well as a Reader for candidate schools seeking authorisation.

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**Nick Jolly**  
**Director of Academics and IB Diploma Coordinator**  
**Cranbrook School**  
**New South Wales, Australia**  
**IB Programme/s of interest: PYP, MYP, DP**



I have had 8 years of experience working in IB schools. I have previously spent 4 years at the Australian International School (AIS), Singapore as Curriculum Coordinator. AIS offered the PYP, MYP and DP.

I am currently in my third year as Director of Academics, and now also the IB Diploma Coordinator, at Cranbrook School in Sydney. Cranbrook offers the PYP, MYP, and is a candidate school for the Diploma. Cranbrook is seeking to become just the fourth continuum school in NSW.

I served as the MYP Coordinator and have successfully overseen the MYP verification process here at Cranbrook. I am now overseeing our candidacy and verification for the DP. I have attended numerous IB professional develop workshops and conferences, including attending the last three Asia Pacific Global Conferences.

I have a passion for IB programmes; I was recently asked to write an article for the Sydney Morning Herald on the merits of an IB education. It is my view that the skills and values students develop through an IB education will provide them with the best possible foundation from which to confidently navigate the world beyond Year 12. If nominated, I believe I could make a worthy contribution to the IB Schools Australasia Standing Committee.

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**Peter Muir OAM**  
**MYP Coordinator**  
**Caulfield Grammar School**  
**Victoria, Australia**  
**IB Programme/s of interest: MYP, DP**



Peter took up the position of MYP Coordinator at Caulfield Grammar, Melbourne, in July 2018. Before this, he taught in international schools in Asia for 19 years, and has over 13 years' experience in working in IB schools, predominately as a CAS Coordinator and as a MYP Service as Action Coordinator.

While he has taught in many subject areas within the MYP, his main IB teaching experience falls in DP Theory of Knowledge and MYP Physical and Health Education.

Peter is an experienced IB workshop leader, who has also ran a number of his own professional development workshops in Asia

and Australia, focusing on international mindedness and principled action.

He was commissioned by the IB to develop the global session guidelines for current Category 1, 2 and 3 CAS workshops, and he is currently the online faculty member for the CAS programme community. Peter was founder and chair of the Hong Kong CAS Coordinators network, and was the Programme Manager for the 2013 IB World Student Conference in Hong Kong. He was a member of the curriculum review team that developed the 2015 CAS guide, and has been active in more recent development meetings for the new CAS guide.

Peter was a co-author of Creativity, Activity, Service, (CAS) for the IB Diploma: An Essential Guide for Students published by Cambridge University Press, and is currently working on a text book to support service as action in the MYP.

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**Jeremy Otto**  
**Deputy Principal: Teaching and Learning**  
**Santa Maria College**  
**Victoria, Australia**  
**IB Programme/s of Interest: PYP, MYP, DP, CP**



Jeremy currently lives and works in Melbourne, Australia as Deputy Principal: Teaching and Learning at Santa Maria College, an IB World School. He has extensive experience working with and implementing IB programmes both in Australian and international contexts.

Previously, Jeremy was the Dean of Teaching and Learning at the Queensland Academy of Science, Mathematics and Technology Campus, an MYP Candidate and DP School in Brisbane, Australia.

Jeremy has also spent 10 years living abroad living and working in Hong Kong in an executive role as MYP Coordinator at an International School that catered for an PYP, MYP, DP and CP Education.

Jeremy is a trained Drama and English Teacher completing his initial qualifications and masters in Brisbane. His work also extends to consultancy working with a variety of different schools on curriculum, change management and innovation.

Jeremy has engaged with the International Baccalaureate on many different levels. He has been the Lead Educator for the MYP Arts Curriculum and Projects working with the Head of MYP in the Curriculum Office in The Hague. This work developed curriculum as well as the teacher support and workshop materials. Jeremy frequently engages with the International Baccalaureate Educators Network (IBEN) as a Field Representative, Workshop Leader (MYP and Continuum), Curriculum Developer, School Team Visitor, Reader and Senior Examiner.

*Academic Qualifications:*

Bachelor of Education (QUT)  
Bachelor of Creative Industries (Drama) (QUT)  
Master of Education (Applied Theatre) (Griffith University)  
Certificate in School Management and Leadership (Harvard University)

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**Paul Teys**  
**Principal**  
**Hunter Valley Grammar School**  
**New South Wales, Australia**  
**IB Programme/s of Interest: PYP, MYP**

*current standing committee member*



Paul began his teaching career at Fairholme College, Toowoomba, as a Mathematics and Physics teacher, and has been working in independent schools in QLD and NSW ever since with 35 years teaching experience and 19 years as a principal at Moreton Bay College, Brisbane, and now the Hunter Valley Grammar School, where he has been principal since 2007.

Paul holds a Bachelor of Applied Science (USQ), Diploma in Education (UQ), Bachelor of Educational Studies (UQ), Master of Education (Deakin) & Doctor of Education student (USQ). He will submit his Thesis for examination this year.

Paul's particular expertise and interest is in leadership development. This has led to his participation on a number of board's and peak educational bodies. Paul is Chair of the NSW Combined Independent Schools Sports Council (CIS), Director on

the Board of AHISA Ltd, Chair of the AIS NSW Chief Executive's Advisory Council, Treasurer of the Heads of Independent Co-educational Schools, and Treasurer of the Hunter Region Independent Schools.

In 2019 Paul filled the casual vacancy left by the resignation of Kath Kayrooz on the Standing Committee of IB Schools Australasia.

Hunter Valley Grammar School (HVGS) is a co-educational, P-12 school of 1,100 students. HVGS is an authorised PYP school, candidate MYP school and will move to be a Diploma school in 2022 ready for the first graduates of the MYP.