

BIOGRAPHIES OF STANDING COMMITTEE NOMINEES 2022

**Indicates that this nominee is a current Standing Committee Member of IB Schools Australasia*

8 nominations have been received for 8 vacancies.

New Zealand Nominee

David Boardman*

Principal Senior School, Kristin

Member School's IB Programmes: PYP, MYP, DP

- Current Chair of IBSA
- Current Chair of NZ IB Heads Caucus
- Former member of the IB Heads Council
- Member of the AAIBS/IBSA Standing Committee since 2012



David's background is in Marine Biology and Oceanography and he has been involved with the IB since 2004, when he taught biology and science at Malvern College in the UK. Early in 2007 he moved to Dunedin in New Zealand, again teaching IB Biology and became the IB DP coordinator in 2009.

Along with teaching biology, David is also an examiner and IA moderator and was asked to help in the evaluation of the new IA criteria for the Group 4 subjects in 2014, specifically in Chemistry.

In 2012, David was elected to the standing committee of AAIBS, taking up the position of secretary in 2014. January 2016 saw David gain the position of Principal Senior School at Kristin School in Auckland, a 3 programme K-13 school of 1600 students, where approximately 100 students annually choose to follow the Diploma Programme in their senior years. This is a position that will allow him to continue to have a strong relationship with the IBO, representing his school, New Zealand and also the wider Australasian region.

Most recently David was elected to chair the New Zealand IB Heads Caucus and elected to the IB Heads Council as a representative for the Asia-Pacific region. In these roles he is participating and supporting our schools in areas such as the Diploma review and communicating regularly with the IB on how to best support our students and schools during these difficult times.

In 2012, David was elected to the standing committee of AAIBS, taking up the position of secretary in 2014. David was elected in 2022 and is the current Chair of IBSA.

Australian Capital Territory Nominees

Nicole Jagers*

Associate Principal & PYP MYP Coordinator, Gold Creek School

Member School's IB Programmes: PYP, MYP

- Recently voted as a Company Director of IB Schools Australasia in June 2022, taking on the role of Treasurer of IBSA.

- Diverse cross sectoral experience over the past 30 years as an educator and leader within Independent, Catholic and Government school sectors across multiple states.
- Highly regarded IB Educator (IBEN) for the past 12 years, supporting IB schools across Australasia in the roles of cross programme Workshop Leader, PYP School Visit, Evaluation and Programme Leader, PYP Consultant and PD Content Developer.
- Strong working relationships with IB schools, advocating for PYP and MYP programmes directly with the IB Organisation as a current IBSA Standing Committee member and past role as Chair of the ACT PYP Network.



Nicole Jagers currently works across programmes as PYP and MYP coordinator in her role as Associate Principal, Gold Creek School, Canberra- an authorised IB continuum P-10 government school. Prior to this she has held IB coordinator roles as Deputy at Miles Franklin and Assistant Head, Radford College Canberra. She holds a Master of Educational Leadership and a Graduate Certificate of International Baccalaureate from the University of Melbourne.

Nicole is passionate about building the capacity of IB schools, teachers and leaders. She actively contributes to the growth of the IB community; mentoring and advising on IB programme development in both candidate and authorised schools in her role as an IB Educator (IBEN) and as a member of local IB networks. In 2016 she was awarded an Australian Council of Educational Leaders Fellowship Award for her work locally and internationally in developing and supporting IB educators and schools. Recently voted as Company Director and Treasurer of IB Schools Australasia, if re-elected, she is looking forward to furthering her work on the Standing Committee, representing member schools across all 4 IB programmes across Australasia. Her vision is to increase the services IBSA provides to its member schools, including:

- Developing stronger partnerships between IBSA and local IB networks
- Developing a range of platforms for IBSA schools to voice their ideas and feedback to the IB to improve IB programme implementation.
- Offering high quality professional development opportunities based on the needs and voice of our membership.
- Advocating for greater recognition of IB programmes with local and state educational authorities to increase the growth of IB schools within Australasia.

Peter McDonald

Head of Junior School and ELC ,Canberra Girls Grammar School.

Member School IB Programme/s: PYP,MYP, DP

- Head of Junior School (PYP and MYP) and ELC at Canberra Girls Grammar School, a three programme (PYP, MYP and DP) school.
- Experienced member of IBEN supporting IB schools throughout Asia and the Pacific as an IB Workshop Leader, Programme Leader, School Visit Team Leader and IB Consultant.
- An active member of the ACT PYP Network Committee since 2015.
- Presented at three IB Global Conferences.



Peter McDonald (MEd, GradCertEd (Maths), GradCertBusAdmin, BEd, MACEL) is the Head of Junior School and ELC at Canberra Girls Grammar School (CGGS), a three programme school offering the PYP, MYP and DP. He has over 10 years of experience leading and teaching in IB schools, including previously as the PYP Coordinator at Radford College and Deputy Head of School at CGGS. He currently leads both the PYP (R- Y5) and MYP (Y6) at Canberra Girls Grammar School, a continuum IB World School. Peter is an experienced member of IBEN, supporting IB

schools throughout Asia and the Pacific as an IB Workshop Leader, Programme Leader, School Visit Team Leader and IB Consultant. Peter is an accredited 'What is an IB Education' continuum leader and is a published academic focusing on teacher development and inquiry-based learning. He has presented in Japan, Singapore and Taiwan, as well as at three IB Global Conferences. Peter holds four university qualifications in the areas of education, mathematics, and business, and as a specialist mathematics teacher, holds a keen interest in supporting primary aged students to develop a passion for learning, using, and enjoying mathematics.

Graham Maltby

Assistant Director of Academic Education & IB DP Programme Coordinator, Canberra Grammar School

Member School IB Programme/s: PYP, DP



Graham is a passionate IB educator with experience across a range of IB programs in Australia, Europe and South Asia. He is currently Assistant Director of Academic Education and IB Diploma Coordinator at Canberra Grammar School and a member of the IBEN Schools Visiting Team. He is also a teacher of Psychology and Theory of Knowledge, and an examiner for IB Geography.

Graham has a global experience of the IB program. Previously, he was the IB Diploma Coordinator at The British School in New Delhi, and the Head of Humanities in the PYP, MYP, DP and CP at Berlin-Brandenburg

International School, Germany. He also has experience teaching in New Zealand. As an IBEN member he has worked with a range of schools throughout the Asia Pacific, Canberra Grammar School is currently one of the largest DP schools in Australia with the PYP and is a MYP candidate school. He has a thorough understanding of the IP programmes, the region and the pressures schools are experiencing in our context.

Born in Canada and traveling as a child throughout the Americas and the Pacific, Graham completed his schooling in New Zealand and now calls Canberra home along with his family. Graham holds a Master of Educational Leadership and is a strong advocate of the IB Diploma Programmes and values the framework it offers to students and educators to think critically about the world around them. He has a particular interest in teacher professional development and tertiary recognition pathways in the region.

New South Wales Nominees

Antony Mayrhofer*

Director of Learning Services, St Paul's Grammar School

Member School IB Programme/s: PYP,MY, DP

- Secretary IB Schools Australasia (2022-Present)
- Chair IB Schools Australasia (2006-2008)
- Standing Committee Member of IB Schools Australasia (2004-Present)
- Chair of ACT/ NSW Diploma Programme Coordinator Network



Antony Mayerhofer, B.SC, Dip Ed, M. Ed is the Director of Learning Services and Diploma Programme Co-ordinator at St Paul's Grammar School, Penrith, Sydney, Australia. It is one of the oldest IB continuum schools in Australia. Antony currently holds the position of secretary of IB Schools Australasia. He has previously held the position of chair of the association.

Antony has taught the Diploma programme since 1990 in Biology, Chemistry and Theory of Knowledge. He has also taught MYP Science. Antony completed a five-year term as Deputy Chief Examiner of Biology in the Diploma Programme for the IB in 2007 and as such was, and continues to be involved in curriculum design and assessment for the IB.

Antony has been a Diploma Programme Coordinator at St Paul's Grammar School since 2000 and has led the significant growth of the programme which is studied by more than half of senior students. Antony is also Chair of the ACT and NSW Diploma Programme Coordinator Network.

Antony has led teacher-training workshops for the IB in pedagogical practice, Diploma programme coordination and Biology since 2000 at all levels of teacher experience and modes of delivery. He is an IB consultant and has led Diploma Programme evaluation and verification teams since 2003 on behalf of the IB throughout the Asia Pacific region. Antony has presented breakout sessions at three IB Global Conferences

Queensland Nominees

Tanya Haggarty

Deputy Principal Academic, Queensland Academy for Science, Mathematics and Technology

Member School IB Programme/s: MYP, DP

- Very experienced educator with 14 years' experience in teaching and leading the IB Diploma Programme and 5 years' experience in leading the IB Middle Years Programme, have participated in a range of IB workshops and training including DP Coordinator and MYP Head of School/Coordinator
- As Deputy Principal, led our MYP Coordinator through a highly successful candidacy and authorisation of the IB MYP with the introduction of Years 7 to 9 at our school; and led the DP Coordinators through two five-year evaluations and the successful implementation of the DP for six years, including through the recent COVID adjustments
- High level of expertise in curriculum and assessment development and implementation through senior leadership of International Baccalaureate programs and Queensland Curriculum and Assessment Authority project officer experience



Tanya Haggarty is an experienced educator with thirty years' experience across a range of educational settings, including secondary and tertiary institutions and curriculum authorities. My passion is in curriculum and assessment developed through my work as a project officer with the Queensland Curriculum and Assessment Authority. Over ten years' experience with implementation of the International Baccalaureate has enhanced this passion. Initially as a Biology teacher and subsequently as Head of Department – Sciences and more recently as Deputy Principal at Queensland Academy for Science Mathematics and Technology, an exclusively IB World School and also Queensland's top performing school. As Deputy Principal I lead the IB MYP and DP Coordinators to ensure we provide an IB education for all our students that exceeds the expectations of the IB.

Victorian Nominees

Casper Buisman

Director of Studies, Melbourne Montessori School

Member School IB Programme/s: DP

- IBDP School Leader and Director of Studies
- Experienced teacher in both Independent and Public IB schools
- Active member of the IB Educator Network as workshop leader and curriculum developer



Casper is currently the Director of Studies at Melbourne Montessori School, where he was tasked to lead the implementation of the first IBDP cohort of the school to graduate in 2020. Having over 20 years of experience in education, Casper started his teaching career in the Netherlands and joined his first IB school offering MYP and DP programmes in Adelaide in 2008. He has experience in both small and large public and independent IB schools in Australia worked the next 10 years for the SA education department at Glenunga International High School.

Casper is an experienced teacher in DP Mathematics and a current member of the IB Curriculum Review Committee to develop the Group 5 mathematics subject guides. He is a workshop presenter for Mathematics, ATL and Leading the Learning, and a senior examiner for Mathematics.

Casper is motivated by his passion for holistic education and preparing students for tertiary education. IB education is becoming accessible for increasingly diverse student cohorts. Key factors for student success are our ability as leaders to develop agency in our students and provide inclusivity and a commitment to ongoing improvement of our schools.

Melissa Fitzgerald

MYPC Oakleigh Grammar School

Member School IB Programme/s: MYP

- More than 10 year's experience working in IB Schools (Dubai & Victoria)
- Chair of the MYPC Victoria/Tasmania Network (from July 2022)
- Recently facilitated the MYP discussion at the Australasian Principals and Coordinators meeting (18th June 2022)
- MYP language and literature examiner



Melissa is currently the Middle Years Programme Coordinator at Oakleigh Grammar in Victoria, previously taught at two international schools in Dubai, UAE including the International Baccalaureate (IB) Middle Years Programme (MYP), and Diploma Programme (DP). Recent highlights include completing a Master of Education (Leading Education), becoming the MYP Victoria and Tasmania Network Chair and Facilitating at the Australasian Principals and Coordinators Meeting in June. She enjoys writing and has published articles on Celebrating Service and Action, the Personal Project, and the Remote Evaluation Visit Experience.

As an IB learner she strives to be OPEN-MINDED. Although she understands and appreciates being Australian and her own personal history, she loves learning about other perspectives, especially the values and traditions of India. She loves to sit in a busy chai stall in rural India (while waiting to go on tiger safari) listening to the chatter of Hindi. Even though she doesn't understand a word she has learnt so much about love, friendship and what is important in life through this immersive experience. Visiting India with an open-mind has taught her to be grateful for everything in life and has helped her grow at a spiritual level.

Melissa believes with the globalisation of education, the IB offers an authentic academic programme focussed on supporting young people to develop real-world skills. She wants to be in a position where she can share her love of IB through promoting the programmes and supporting IB educators throughout Australasia.