

IB SCHOOLS AUSTRALASIA LEADERSHIP SYMPOSIUM 2019



The IB Schools Australasia Leadership Symposium is our newest event in 2019. Designed for School Leaders (Principals, Heads of School, IB Coordinators and others) this event will bring together the expertise of IB practitioners to help schools inform their practice in the Australasian context.

Our 2019 event includes notable experts in the IB including Steven Wishart, Dr Marcia Behrenbruch, Dr Darlene Fisher, Dr Jo Fahey, and Dr Amy McKernan. All sessions have been designed to be interactive and provide leadership teams with valuable insights and practical ideas to take back to their schools.

Networking and forming connections between schools is a key part of the day with times set for networking and learning from one another.

Discounted tickets are available for IB Schools Australasia member schools.

We hope you will join us for the first bi-annual IB Schools Australasia Leadership Symposium.

Date

23rd August, 2019

Venue

Melbourne Convention and Exhibition Centre

Target Audience

Executive Leadership (Principals, Heads of School, IB coordinators etc.)

Registration Details

To register please visit:
<https://www.eventbrite.com.au/o/ib-schools-australasia-18807884008>

Registration Fees

\$300pp for member schools
\$400pp for non-member schools

PROGRAM DETAILS

8.30am - 9.00am	Registration and welcome tea and coffee
9.00am - 9.10am	Welcome from Ashley Coats, Chair, IB Schools Australasia
9.10am - 9.30am	IB Schools Australasia AGM
9.30am - 10.30am	Session 1 - The new philosophy around the IB standards and practices Steven Wishart
10.30am - 10.50am	Morning Tea
10.50am - 11.50am	Session 2 - Developing Leadership Agency: Leading the way to develop agency in your school community Dr Marcia Behrenbruch
11.50am - 12.00pm	Leg stretch
12.00pm - 1.00pm	Session 3 - Leading Culturally Diverse Communities Dr Darlene Fisher
1.00pm - 1.45pm	Lunch and Sponsors
1.45pm - 2.45pm	Session 4 - Inquiry in the PYP: A foundation for higher learning Dr Jo Fahey
2.45pm - 3.00pm	Afternoon tea break
3.00pm - 4.00pm	Session 5 - Confronting histories and the Learner Profile Dr Amy McKernan
4.00pm - 4.30pm	Session 6 - Open Forum Session
4.30pm - 5.30pm	Networking Drinks and Sponsors - a time for refreshments and canapés for networking



Developing Leadership Agency: Leading the way to develop agency in your school community

Presented by Dr Marcia Behrenbruch

Agency is an important part of educating all learners and is an essential skill for all leaders to enable in their staff and student learners. This workshop will provide a combination of theory, shared experience and practical steps to develop agency in the learning community. The workshop has three purposes. First, is to explore the global research on the important aspects of agency and their benefits to student achievements and community wellbeing. The second purpose is to explore 'agency' from the perspective of all stakeholders in the school: high level leadership, staff and families, and the perspectives on agency for learners in the classroom. The final purpose of the workshop is to consider real life challenges and possible ways of addressing them. There will be opportunities for participants to share their own contexts and challenges, consider feedback from the group and devise 'next steps'. This workshop would be valuable for school leaders at all levels who are responsible for pedagogy and/or well being.

Dr Marcia Behrenbruch has over 30 years experience in Primary, Middle and Upper Secondary education. She has lived and worked in Canada, the Netherlands, Australia, Vietnam and Singapore. In addition to international school experience, she worked for the International Baccalaureate as Head of Global Professional Development for the Primary Years Programme and as Head of School Services, supporting the IB continuum of international education from 3 to 19 years of age. Marcia completed her Bachelor of Science (Honours) at the University of British Columbia in Canada, her Bachelor of Education and Masters at Monash University in Melbourne and her Doctorate at the Melbourne Graduate School of Education. She is an expert in Agency and Her book: 'Dancing in the Light: Essential elements for an inquiry classroom' is on the reading list for many universities worldwide. marcia@reshapingschools.com



Leading culturally diverse communities

Presented by Dr Darlene J Fisher

Every school is becoming more culturally diverse, both the student and staff community. Leadership challenges include leading people with varied beliefs, values and expectations about what good education looks like. The workshop has three purposes. First is to explore global research on school leadership in culturally diverse communities and how that is relevant to Australia. The second purpose is to explore how effective leadership is context driven, and to explore tools which provide guidance on effective leadership practices which could be relevant for individual school communities. The final purpose will be to consider real life contexts and possible

ways of addressing the challenges of leadership in these communities. There will be opportunities for participants to share and explore their own contexts and challenges, consider feedback and devise 'next steps'. This workshop would be valuable for leaders of any culturally diverse community of staff, students and parents.

Dr Darlene J Fisher has worked for 30 years as a leader and teacher in day and boarding schools in Australia, Oman, Thailand, India, Turkey, UK and the USA. She was educated at St. Andrews University, Scotland, Monash University Australia and is currently a doctoral student at Bath University UK, focusing on the impact of culture on effective leadership practices. Darlene's recent work includes Chief Learning Officer at ECIS, with responsibility for developing and presenting teacher and leader professional development. Darlene has experience with IB, the Australian, US and UK curricula including IGCSE. She has worked with teacher training for Cambridge (CIE) and ECIS, as well as mentoring heads of school and consulting on curricula and teacher development across Asia, Middle East and Europe. Recent work includes collaborating on the professional development for aspiring and experienced school leaders in 'The Essentials of International Leadership', for the IB. Her work includes curriculum design, workshop leader training for trainers, teacher and leader development as well as workshop facilitation. Her focus on education provides opportunities to enable and empower teachers and leaders to be most effective in helping our students reach beyond the average to engage their agency in creating a more sustainable world. darlene@reshapingschools.com



Inquiry in the PYP: A foundation for higher learning

Presented by Dr Jo Fahey

Inquiry is a theoretical shift in how we view teaching and learning, a stance that influences how we design learning engagements and create learning environments for and with our students. This workshop will feature dynamic examples of well-crafted, authentic units of inquiry across the Primary Years Programme involving student agency and engagement in problem-based learning, educational drama, socio-dramatic play, simulations, collaboration and action.

Planning for units such as these involves identifying the concepts that underpin the content so that students can deepen their understanding and make connections. The work of Professor Kathy Short will be referenced in the workshop in terms of students connecting in meaningful ways to the 'conceptual frame' of a unit of inquiry.

Dr Jo Fahey has over thirty years' experience as a teacher, researcher, curriculum writer and workshop leader in Australia, the Asia-Pacific, Europe and the Middle East. During this time Jo has alternated between teaching in schools and kindergartens, working in the university sector and leading Professional Learning for educators from Kindergarten to Year 7.

While teaching in international schools in Europe in the 90's, Jo became a curriculum developer for the International Baccalaureate Primary Years Programme, with special emphasis on the early years. On returning to Australia she conducted extensive research in PYP schools, leading to a doctoral dissertation examining an inquiry approach to teaching and learning. This, in turn, led to the publication of a book, Ways to Learn Through Inquiry: Guiding Children to Deeper Understanding, published in 2012 by the International Baccalaureate.

Together with her husband, Kelvin Sparks, Jo currently works as an Educational Consultant in international and national schools. Jo and Kelvin are based in Adelaide.



Confronting histories and the Learner Profile

Presented by Dr Amy McKernan

Finding ways to 'teach' the attributes of the Learner Profile is a challenge for all IB teachers, ultimately asking us to instil particular values and ways of being in our students. This workshop draws on research with Diploma Programme history teachers and students to explore some of the ways learning with confronting material might support the development of particular Learner Profile attributes. Moving beyond curriculum and content in the IB, the session also considers the possibilities of pedagogy that engages emotion to build understanding and empathy, and argues a need for a level of 'comfort with discomfort' in the classroom, particularly where the development of values is a priority. Participants will consider ways to work safely with confronting material, as well as exploring the pedagogical opportunities of discomfort across a range of subject areas.

Dr Amy McKernan is a lecturer and researcher at the University of Melbourne, where she teaches in a range of subjects relating to equity and diversity, and in the Master of Education (International Baccalaureate). Her research predominantly focuses on the place of historical and social trauma in learning, and she has worked in museums, historic sites, and schools to explore the ways young people learn with 'confronting history'. She has additional research interests in equity and diversity more broadly, including in differentiation, social justice, and cultural recognition.