

IB SCHOOLS AUSTRALASIA LEADERSHIP SYMPOSIUM 2023



IB Schools Australasia is excited to relaunch our popular Leadership Symposium in 2023.

Designed for School Leaders (Principals, Heads of School, IB Coordinators and others) the aim of this event is to bring together the expertise of current thought leaders in education to assist IB schools inform and better their practice in the Australasian context.

Our 2023 event includes notable experts in the education field including, Emeritus Professor Louise McWhinnie, Dr Tom Brunzell and Professor Sandra Milligan.

IB leaders are responsible for designing and sustaining learning organisations where students and staff continually expand their skills, attitudes and

dispositions. All symposium sessions have been designed to be interactive and provide leadership teams with valuable insights to take back to their schools.

Networking and forming connections between IB schools is a key part of the day. The final session includes an opportunity for attendees to break into IB programme specific groups to discuss key themes from the day and share takeaways to strengthen practices in their own school context.

Discounted tickets are available for IB Schools Australasia member schools.

We hope you will join us for the IB Schools Australasia Leadership Symposium 2023 for what promises to be an insightful day.

Date

25th August, 2023

Venue

Melbourne Convention and Exhibition Centre

Target Audience

Executive Leadership (Principals, Heads of School, IB Coordinators, emerging Leaders)

Tickets

\$350 Member School
\$450 Non-Member School

Book Tickets

<https://www.wtrybooking.com/events/landing/1068274?eid=1068274&>

SCHEDULE

8.30am	Registration and welcome refreshments
9.00am	Welcome from David Boardman IB Schools Chair
9.15am - 10.15am	Session 1 - Leading with Strategies to Address Complex Student Behaviour - Dr Tom Brunzell
10.15am - 10.45am	Morning Tea
10.45am - 11.15am	IBSA 2023 AGM
11.30am - 12.30pm	Session 2 - New Generation Assessment and Credentialing - Professor Sandra Milligan
12.30pm - 1.15pm	Lunch
1.15pm - 1.55pm	Session 3 - IB Updates
2.00pm - 3.00pm	Session 4 - Transdisciplinary Innovation: Beyond the Pedagogical Present for Student Futures - Emeritus Professor Louise McWhinnie
3.00pm - 3.15pm	Afternoon Tea
3.15pm - 3.45pm	Panel Discussion
4.00pm - 5.00pm	Network meetings/Close



Leading with strategies to address complex student behaviour: A new approach towards collective staff action

**Presented by
Dr Tom Brunzell**

Managing complex behaviours of our young people requires a whole-school approach. Addressing emergencies in our campuses often exhausts our time and attention. However, our new longitudinal research suggests that positively supporting young people requires a shift in staff mindset to focus on proactive, consistent structures which bolster the systems surrounding and including students. Learn how the field of trauma-informed education is evolving in both its evidence-base and systems-aware strategies that help staff maintain a proactive lens for understanding behaviour and strategies that increase students' capacities to set higher expectations for themselves.

Dr Tom Brunzell has experience as a teacher, school leader, researcher, and education advisor. Currently he is the Director of Education at Berry Street and Honorary Fellow at the University of Melbourne Graduate School of Education. Dr Tom Brunzell presents internationally on topics of transforming school culture, student engagement, trauma aware practice, wellbeing and positive psychology, and effective school leadership. His research at the University of Melbourne investigates both the negative impacts of secondary traumatic stress and the positive impacts of wellbeing on teachers and leaders working towards educational equity in their communities.



New Generation Assessment and credentialing

**Presented by
Professor Sandra Milligan**

Professor Sandra Milligan is Executive Director of Melbourne Assessment (MA), a new research based social enterprise within the University of Melbourne that works with schools and authorities to transform the way we assess and report on student learning. She and her team have, over the last decade, developed scalable, robust methods and tools that enable teachers to assess and report on learning in difficult to assess areas of the curriculum, like the general capabilities, agency in learning, and other soft skills, which are an integral part of the IB. In this presentation she will explain how schools are establishing metrics for learning that capture the full range of ambitions for learning, using next generation assessment methods that focus on the development of competence, not just knowledge, or compliance to tested requirements. These assessments are used to generate next-generation credentials which provide a trusted profile of a learner, allowing them to showcase what they are truly capable of, including their successes, across the full range of valued learning. Her work has been instrumental in current initiatives to rethink the sufficiency of metrics derived from ATAR and NAPLAN and other standardized tests, arguing that if used on their own, they narrow the gaze of teachers and learners to what is examinable by the old methods. The next generation approaches broaden the focus and reflect more of what we think is important for learners in their 12 years of schooling.

Enterprise Professor Sandra Milligan is Executive Director of Melbourne Assessment at the Melbourne Graduate School of Education, University of Melbourne. Sandra has an unusually wide engagement with the education industry and in educational research. Originally a teacher of science and mathematics, she is also a former Director of Curriculum in an Australian state education department and has held senior research, management and governance positions in a range of educational organisations, including government agencies, not-for-profits, small start-up businesses and large, listed, international corporations.

Sandra's current research interests focus on assessment, recognition and warranting of hard-to-assess learning. She directs several research partnerships with school networks and organisations working to develop Learner Profiles for their students. She is lead author of *'Future Proofing Australian Students with New Credentials'* report, outlining methods to reliably assess and recognise the level of attainment of general capabilities, and of *Recognition of Learning Success for All: Ensuring Trust and Utility in a New approach to Recognition of Learning in Senior Secondary Education in Australia*.



Transdisciplinary Innovation: Beyond the pedagogical present for students' futures

**Presented by
Emeritus Professor
Louise McWhinnie**

The world is changing at unprecedented speed, generating rapid cultural change, technological innovation and advancement, as well as 'wicked problems' that require new approaches to those contained within existing disciplinary practices and pedagogy. But what challenges does such rapid change present, and how do we as educators conceive of, design and engage participants (staff, parents/guardians and students) in an education not only for our present, but their futures?

This keynote examines the challenges but also the scope of transdisciplinary learning. It does not provide definitive answers, but instead throws down challenges to evoke curiosity and build capacity to think differently across, between and beyond traditional educational thinking and disciplinary ownership.

Louise McWhinnie is an Emeritus Professor, formerly the inaugural Dean of the Faculty of Transdisciplinary Innovation at The University of Technology Sydney (UTS), and before that the Associate Dean of the Faculty of Design, Architecture and Building. Louise has lived and worked as an academic in three continents (Europe, Asia and Australia), with her research conducted predominantly within a fourth (North America).

Louise was one of a small core team of academics who designed and launched Australia's first undergraduate transdisciplinary programme, which quickly grew to include postgraduate and doctoral programs. Its significant integration of industry, staff and students in the transdisciplinary space, result in the engagement and work with industry partners to address wicked, complex and connected problems beyond the boundaries of singular disciplines. Such educational innovation has resulted in numerous awards.

Louise's own research and its integration into teaching has also resulted in national and university awards and citations. She has undertaken radio and TV interviews, and delivered research presentations, keynotes and masterclasses across Australia, Auckland, London, Singapore, Istanbul, Washington DC, Chicago and Boston (amongst others).