

## BIOGRAPHIES OF STANDING COMMITTEE NOMINEES 2025

5 nominations have been received for 2 vacancies.

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### Australian Capital Territory Nominees

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#### Graham Maltby

**Assistant Director of Academic Education & IB DP Programme Coordinator, Canberra Grammar School**

**Member School IB Programme/s: PYP, DP**

- Advocate for tertiary recognition of the IB Diploma Programme, ensuring equitable access and visibility for IB graduates.
- Champion of the IB continuum, supporting the integration and development of PYP, MYP, DP, and CP across diverse school contexts.
- IB Diploma Coordinator and Assistant Director of Academic Education at Canberra Grammar School, active in curriculum development, pedagogical development, and tertiary pathways
- Member of the IB Educator Network (IBEN) Schools Visiting Team, supporting programme authorization and evaluation across the Asia Pacific region.



Graham Maltby is a passionate and globally experienced IB educator with leadership across IB programmes in Australia, Europe, South Asia, and New Zealand. He currently serves as the IB Diploma Programme Coordinator and Assistant Director of Academic Education at Canberra Grammar School, where he is active in curriculum development, pedagogical development, and tertiary pathways.

Graham has held a range of leadership roles including IB Diploma Coordinator at The British School in New Delhi and Head of Humanities at Berlin-Brandenburg International School. He teaches Psychology, Theory of Knowledge, and Geography, and holds a Master of Educational Leadership. His leadership is grounded in a

collaborative, student-centred approach. As a member of the IB Educator Network (IBEN) Schools Visiting Team, Graham supports programme authorization and evaluation across the Asia Pacific region. He is also an examiner for IB Geography and contributes to maintaining the rigour and integrity of IB assessment.

Graham is a strong advocate for the recognition of the IB Diploma Programme within tertiary education systems. He works with universities and policy stakeholders to ensure IB graduates are equitably recognised and supported in their post-secondary pathways.

Having previously served on the IB Schools Australasia Standing Committee, Graham brings continuity, insight, and a deep understanding of the network's goals. He is also a strong supporter of the full IB continuum, advocating for the integration and development of PYP, MYP, DP, and CP across diverse school contexts.

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### New South Wales Nominees

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#### Rebecca Butterworth

**Principal, Hunter Valley Grammar School**

**Member School IB Programme/s: PYP, MYP, DP, CP**

- Rebecca is currently the Principal of a **four** programme IB World School, Hunter Valley Grammar School.
- Rebecca has been involved with the IB programmes since 1998, was an MYP Coordinator for 12 years and an MYP workshop leader/site visitor for the IB for 11 years.

- Rebecca has spent her educational career working at IB schools in Australia and internationally. Rebecca was the Assistant Principal/MYP Coordinator at Western Academy of Beijing for 9 years (3 programme IB School); Secondary Principal at a Intercommunity School, Zurich for 6 years (3 programme IB school) and high School Principal and United World Colleges South East Asia, Dover Campus for 4 years (an IB Diploma school for over 50 years).
- Rebecca currently leads Council of International School accreditation visits in Australia and around the region, which includes leading joint visits with IB teams.
- Rebecca has taught in the IB Diploma – Theory of Knowledge and Language A – and the MYP.



Rebecca Butterworth joined HVGS in January 2022 after 19 years overseas working in international school in leadership roles. Rebecca has worked in Singapore, Switzerland and China in International Baccalaureate World Schools and has a long history as a teacher and administrator working with PYP, MYP and IB DP. Rebecca is an English and History teacher by training, has spent several years teaching IB diploma Theory of Knowledge courses and holds a Bachelor of Arts with Honours, a post-graduate Diploma in Teaching and a Masters of Education.

Rebecca is committed to ensuring education goes beyond preparing students for university and final examinations, knowing that schools need to focus on the emotional health of young people and their capacity to be agile and flexible in an increasingly complex world. Rebecca's passion is challenging young people to become autonomous, self directed, compassionate and well-balanced individuals who utilise their talents to have a positive impact on others. Mental health and well-being, along with developing a strong culture of agency for staff and students, has been a central focus of Rebecca's work as a principal in Australia and overseas.

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## Queensland Nominees

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### Stuart Ablitt

**Deputy Head of Primary and Head of IB Programmes, Hills International School**

**Member School IB Programme/s: PYP**

- 14 Years IB PYP Experience
- Served as Chair, Vice Chair, and Secretary of QLD PYP Network
- Passionate about Inclusive Education, with an M.Ed in Special Education
- Passionate about promoting the work of the IB through professional networking and advocacy



Stuart is an experienced educator and academic leader who currently serves on the Hills International College's Executive Leadership Team as Deputy Head of Primary and Head of IB Programs, overseeing the primary teaching and learning program, Primary Years Programme (PYP), and is the Principal's Delegate for Inclusive Education. With over 13 years of experience in education, he has established himself as a skilled administrator, dedicated teacher, and inspirational leader. Beginning his career as a primary school teacher, Stuart developed a passion for working with young learners and helping them acquire the necessary skills and knowledge to succeed. Over time, he has refined his teaching abilities and excelled

at designing and implementing engaging and challenging curricula tailored to individual students' needs.

Throughout his professional journey, Stuart has demonstrated a commitment to ongoing development, actively seeking opportunities to enhance his skills and knowledge. He has participated in and led various Action Research projects through Independent Schools Queensland (ISQ) and is a member of the Australian College of Educational Leaders. In 2023, Stuart served as Network Chair for the Queensland PYP Network and continues to work closely with member schools to strengthen partnerships and enhance opportunities for professional development between schools.

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## South Australian Nominees

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### Corin Bone

#### Assistant Director of Teaching and Learning, Prince Alfred College, SA

##### Member School IB Programme/s: DP

- Passionate supporter of IB education with substantial experience as DP coordinator and curriculum leader in IB schools in SA and NSW from both independent and government sectors
- Advocate for equitable tertiary recognition of the IBDP as SA representative on IB ATAR Working Party
- IB workshop leader, examiner and contributor to curriculum development; independent workshop presenter on AI, ATL and IB student success factors
- Committed to supporting the growth of IB and strengthening practice across school networks through collaboration, curriculum innovation, and teacher development



Corin Bone is Assistant Director of Teaching and Learning – IBDP at Prince Alfred College in Adelaide. He is an experienced IB Diploma Programme coordinator, curriculum leader, teacher, workshop leader and examiner, who has worked in leading IB schools from both independent and government sectors in Adelaide and Sydney. Corin is passionately committed to IB education, and has been active in local and national networks, including as the South Australian representative on the IB's ATAR Working Party, where he has contributed to efforts to improve tertiary recognition of the IBDP. His data-driven analysis of systemic factors affecting IBDP results in Australia

was presented at the 2023 IB Global Conference. He has furthered the IB mission by contributing to IB curriculum review, piloting new components and collaborating in IB research projects. Corin has supported emerging IBDP schools in South Australia, mentoring staff and strengthening programme implementation. He has also worked with Toddle on developing resources for teaching with AI in IB contexts, and presented online PD sessions on Approaches to Learning and AI integration in the Diploma Programme. Corin is excited about the opportunity to contribute to IB Schools Australasia through service on the Standing Committee, with a view to strengthening collaboration and innovation across IB schools in Australia and New Zealand.

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## Western Australian Nominees

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### Brendan Zani

#### IB DP Co-ordinator, Scotch College, WA

##### Member School IB Programme/s: DP

- IB Diploma Coordinator at Scotch College (WA) since 2020
- Co-opted member of the IBSA Standing Committee 2023-2025
- Worked in IB education since 2008 across MYP Individuals & Societies and Studies of Language & Literature, as well as DP History, Theory of Knowledge, and Creativity, Activity & Service Coordinator
- Worked as an IB Examiner since 2012 across History, Extended Essay and Theory of Knowledge



Brendan has been involved in the International Baccalaureate since 2008, and is passionate about fostering the growth of the IB in Western Australia. As a Diploma Coordinator, Brendan is at the coalface of issues of university admission, student wellbeing, IBO moderation and examination marking, fostering student participation in the Diploma, and recruitment and retention of teachers. Working in the Western Australian context, he is committed to contexts where the IB is not well-established, and has a keen interest in fostering relationships with universities and state

educational authorities.

He continues to be excited by the transformative experience the IB provides, a journey he can now see in his own son, who is undertaking the PYP. He is known to regularly bore the other parents in his children's classes with the benefits of an IB education. Brendan's Masters thesis, exploring cultures of critical thinking, was stimulated by the distinctive difference he saw an IB education bringing students.

In between terms, Brendan is likely to be found working on French pastries or deep in some other recipe in the kitchen, or quietly chipping away at what he hopes will be a future Miles Franklin award winning novel. He is proud father of two future IB Diploma graduates, and husband to Perth's unofficial IB ambassador. He continues to cling to his identity as a resident of the 'most isolated capital city in the world' while explaining to anyone from the rest of the country that Perth's weather is different because 'it's a dry heat'.